

# Prevent Child Abuse Nevada<sup>\*\*</sup>





# **Table of Contents**

(Spanish resources available upon request)

Overview
How to Get Involved & Example Activities
Social Media & Online Outreach7
Statewide Pinwheels Poster9
CAP Month Flyer and Talking Points10-11
Pinwheel Craft Resources12-13
How to Recognize & Report Child Maltreatment14-15
How to Prevent Child Maltreatment16
Contact Information17



## **OVERVIEW OF PREVENT CHILD ABUSE NEVADA**

### OUR SHARED VISION

For every child to have a great childhood because our children are our future.

### OUR MISSION

To ensure that Nevada's children thrive in safe, stable, and nurturing environments and relationships. Through providing education, advocacy, and awareness, Prevent Child Abuse Nevada aims to inspire communities to prevent all forms of child maltreatment.

### WE BELIEVE IN PREVENTION

By using supportive research showing how the prevention of adverse childhood experiences such as abuse and neglect can have an enormous impact on the health of our society.

### NATIONAL PINWHEELS FOR PREVENTION

Pinwheels for Prevention<sup>®</sup> is a national campaign held every April for Child Abuse Prevention Month. The main focus is to spread awareness throughout communities across the nation, helping ensure each child has the opportunity to live out a safe, stable, and nurturing childhood by putting prevention first. When we prioritize prevention, we lay a healthy foundation that promotes growth and development with the underlying prevention message to ensure child abuse and neglect never occur in the first place. The Pinwheels for Prevention<sup>®</sup> campaign is symbolized with the pinwheel which represents the carefree and happy childhood that every kid deserves.

### PCANV PINWHEELS FOR PREVENTION

PCANV first implemented Pinwheels for Prevention<sup>®</sup> efforts in 2012 with a steady increase of participation each year. Every April, 10,000 pinwheels are distributed across the state in order to promote and support child abuse prevention awareness. The campaign consists of a partnership between PCANV and statewide community partners through pinwheel activities, public service announcements, social media outreach, and educational materials.



# April is Prevent Child Abuse Month



Here are several ways you and your organization can become involved!



### Host an In Person or Virtual Event

Join Child Abuse Prevention Month activities in April or organize a virtual event in your community. With Zoom or WebEx, there are options to live stream for networking and engagement, most video platforms have options and ways to create breakout rooms/sessions for presentation as well as Q & A chat and video capabilities.

### Go BLUE with your entire organization on April 5<sup>th</sup> In-Person or Virtually!



Photo by: CORE Academy

### Education

Use this opportunity to provide education and resources on prevention.

#### Host a fitness challenges

Walk with pinwheels and compete within your organization (from a distance) to see who can get the most steps in and counted. Try 10,000 steps for 'Go Blue Day' or track progressively over the month to raise awareness and get your organization moving.

### Fundraise for Prevention by hosting an online virtual, live or silent, auction

Live can be very engaging online, having attendees log on to your live streaming platform and auctioneers can broadcast in real time. A virtual silent auction typically takes place over a longer time span, such as a week. While this tends to be a more hands-off approach, it does give you the opportunity to expand your reach significantly and encourage all sorts of supporters to participate.

#### **Coloring Contest**

Use this opportunity to provide education and resources on prevention, while providing copies of printable Pinwheels to color, being able to draw and share together. Print outs available in this toolkit!

Take photos! Post and share your activities with #GoBlueNV This helps spread awareness while also getting others involved! You can check out tag to see and support what others are doing as well!

### **PINWHEEL ACTIVITES AT HOME**

### Plant a Garden

Contact our office for **free** pinwheels and plant your own pinwheel garden. By creating a display with signs and information about Pinwheels for Prevention, you can help spread awareness. Get creative and make your own display. Share and tag #GoBlueNV online.

Build your own pinwheel garden in a cup, use a foam block to help plant the pinwheel, add your own signs and grass!

Create a pinwheel garden at home or at your workplace to show your support during Child Abuse Prevention Month.

### **Pinwheel Hunt**

Organize a neighborhood pinwheel hunt to raise awareness in your

community. Place pinwheels around your neighborhood for children, friends, and family to search for pinwheels. Post some flyers with information about awareness and links to resources, while enjoying a walk and finding as many pinwheels as you can! Talk about prevention with your neighbors, family and friends.

### SHARE PREVENTION INFORMATION FROM HOME AND WORK

### Add Pinwheels for Prevention background to Social Media or Virtual Meetings

Add prevention background for online class/meetings or on your social media profile. You can upload a "Go Blue" or pinwheel virtual background. The Virtual Background feature allows you to display an image or video as your background during online meetings. (*see page 6 for instructions*).

### Discuss child abuse prevention at your meetings

Share announcements about CAP awareness month, put information in a newsletter or announcement that goes out to your partners and/or clients, choose subjects/content by visiting our website for shareable information and resources on prevention.

### GOBLUE on April 5<sup>th</sup>

Invite staff to show their support by taking and sharing selfies with pinwheels, or by encouraging staff to wear blue on Go Blue Day April 5<sup>th</sup>.

### **Distribute Prevention Messages/Information**

Print messages on your bags or hand out flyers to bring attention to the issue of child abuse prevention. Donate or support the purchase of advertising space, such as billboards, social media ads, to help continue getting the word out.



Photo by: University Medical Center Southern Nevada

### Use your voice

Write to your elected official about the importance of preventing the abuse and neglect of Nevada's children.

Photo by: Boys and Girls Club of Truckee Meadows





# Virtual Background Instructions

(Desktop Version)



# To enable the virtual background feature for all users in the account:

- 1. Sign into the Zoom web Portal as an administration with permission to edit account settings.
- 2. In the navigation menu, click **Account Management** then **Account Settings.**
- In the Meeting tab, navigate to the virtual background option (under the meeting- advanced section) and verify that the setting is enabled. Note: if the setting is disabled, click the toggle to enable it.
- 4. Click **Manage virtual background** to upload default background images available for users.

### Google Meet:

# To enable the virtual background feature for all users in the account:

- 1. <u>Go to Google Meet</u> > select a meeting
- 2. On the bottom right of your self view, click **Change Background**.
- 3. To select a pre-uploaded background, click a background.
- 4. Click Join Now.

## Facebook Profile 'Frame':

### To add a frame to your Page's profile picture:

- 1. <u>Go to www.facebook.com/profilepicframes</u>
- 2. Click your profile picture in the bottom left and select your Page.
- 3. Search for a frame by entering the frames name or related words "child abuse prevention".
- 4. Choose the frame you want to use.
- 5. Click Use as Profile Picture

# WebEx:

# Before you join, click Change Background and then do one of the following:

- 1. To blur your surroundings while remaining in focus, click blur.
- 2. To use a default virtual background, click the one you want.
- 3. <u>To use your own image for the **virtual**</u> <u>**background**, click the + icon</u>.

## Twitter 'Banner':

### To edit banner photo, sing in to account then:

- 1. Go to your profile.
- 2. Click or tap the **edit profile** button and you'll be able to edit your header photo or 'banner'.
- 3. Click or tap the camera icon and select **upload photo** or **remove**.
- 4. Click or tap Save.



REMEMBER! Take photos! Post and share your activities with #GoBlueNV Spread awareness, get others involved! Share and support what others are doing!



# Social Media & Online Outreach:



### Why positive messaging:

Research shows that while horrific stories of child abuse and neglect may gain short-term media attention, this approach is not successful in building lasting public will for effective prevention efforts. To promote lasting change, the pinwheel messages must focus on proposing effective solutions and engaging people in positive, preventative action they can take on their own.

### Example Facebook posts:

- We want to see you in BLUE on Friday, April 5, 2024, showing your support of child abuse prevention awareness! Post a photo of you and your friends or colleagues in BLUE on Facebook or Twitter using the hashtag #GoBlueNV and we'll share your photos! Learn more here: preventchildabusenevada.org
- Help us raise awareness! We hope that you will be able to join us and support our cause and promote the importance of creating happy childhoods for Nevada's children! Don't forget to wear BLUE April 5th for Go Blue Day, to raise awareness of Child Abuse Prevention. Take a selfie or a group photo using the hashtag #GoBlueNV and we will share your photos.
- What is Pinwheels for Prevention? Pinwheels for Prevention is a nationwide campaign created to promote change in how our communities think about prevention and how we can deliver on our commitment to America's children. The pinwheel is an uplifting reminder of childhood and the bright futures all children deserve. More information about this campaign can be found HERE: preventchildabusenevada.org
- April is National Child Abuse Prevention Month, a time to recognize that we each play a part in promoting the social and emotional well-being of children and families in our communities right here in the Silver State. #GoBlueNV Learn more here: preventchildabusenevada.org
- Pinwheels represent the great childhoods we want for all children. Show your support by planting a pinwheel garden, or volunteering at your local Pinwheels for Prevention Event! Wear blue to show your support! #GoBlueNV







# Social Media & Online Outreach Cont.

### Example Twitter posts:

- April is National Child Abuse Prevention Month, visit @PCAnevada to learn more #GoBlueNV
- Many are taking actions to support great childhoods without realizing it. Your ordinary actions may make an extraordinary difference.
- The #Pinwheel is the uplifting reminder of the great childhoods all kids deserve. (INSERT PHOTO OF PINWHEEL)
- April is National Child Abuse Prevention Month. Visit http://www.preventchildabusenevada.org/ to find out how to get involved. #GoBlueNV
- Protective factors help parents find resources, supports or coping strategies that allow them to parent effectively, even under stress. #GoBlueNV
- Promote child well-being by having a family game night! Even young children can play board games on an adult's "team." #GoBlueNV
- Strong communities support and strengthen families to create great childhoods. Learn more at www.preventchildabusenevada.org/.
- We know parenting is one tough job! Be sure to make time to do something YOU enjoy. A happy you will lead to happier children at home.

### Resource Guide:

Check out The Children's Bureau Resource Guide for more social media and outreach sample post, tweets and conversation guides. https://www.childwelfare.gov/topics/preventing/preventionmonth/resources/resource-guide/

### Pinwheels for Prevention Webpage

This page is to promote YOU and all pinwheel participation across the state. We will be updating this webpage constantly to keep all pinwheel events as current as possible. Please provide any and all details you would like to share about your event - send event details to *preventchildabusenevada@unlv.edu*.

This webpage is also full of resources for you to help make your event successful.

### PCANV is a resource for you - Let's all make 2024 the best Pinwheels for Prevention yet!

https://www.preventchildabusenevada.org/pinwheels-for-prevention/





# **Pinwheels for Prevention** #GOBLUENV

### April is National Child Abuse Prevention Month,

a time to remember that we can each play a part in promoting the social and emotional well-being of children and families in our community.

To help promote this reminder, Prevent Child Abuse America and local chapters nationwide use the Pinwheels for Prevention® campaign.

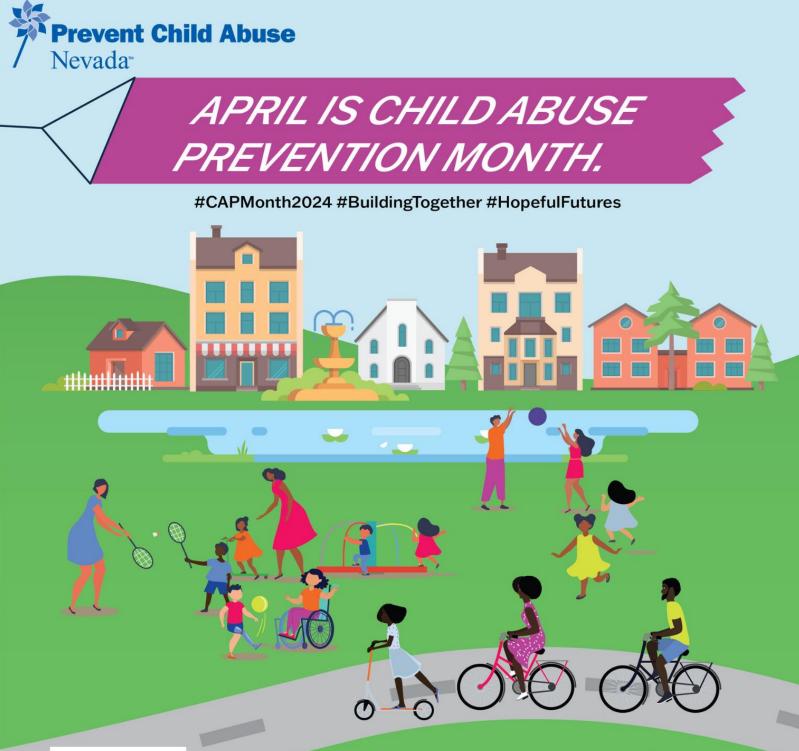
The pinwheel is an uplifting reminder of childhood and the bright futures all children deserve. Help us Strengthen Families and Communities by celebrating #GREATCHILDHOODS.

Be the reason a child smiles today!





@PCANV LEARN MORE AT PREVENTCHILDABUSENEVADA.ORG





# BUILDING A Hopeful Future TOGETHER

Learn how you can build hopeful futures at https://www.preventchildabusenevada.org

# CREATING POSITIVE CHILDHOOD EXPERIENCES

#### EACH DAY IS AN OPPORTUNITY TO BUILD THE FOUNDATION FOR OUR FUTURE. We all have a role to play as healthy partners in our communities.

**BUILDING HEALTHY COMMUNITIES** 

**TAKES WORK.** We all have a role in ensuring children have positive experiences, and families have the resources they need, when they need them.

### YOU CAN'T BUILD STRONG COMMUNITIES ON FAULTY

**FOUNDATIONS.** Everyone benefits when we focus on addressing underlying causes that lead to health and social inequities.

### Sometimes, **BUILDING FOR THE FUTURE MEANS DECONSTRUCTING THE PAST.**

Proactively addressing inequity and injustice allows us to support safe, stable, and nurturing environments.

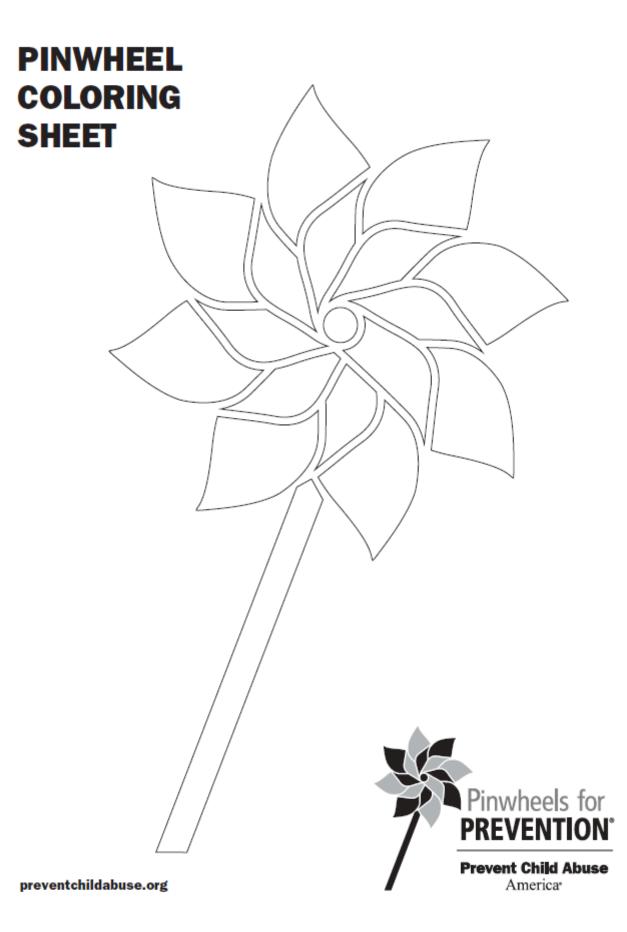
### POLICIES AND PROGRAMS THAT PUT FAMILIES FIRST BUILD ALL OF US UP DURING UNCERTAIN, STRESSFUL

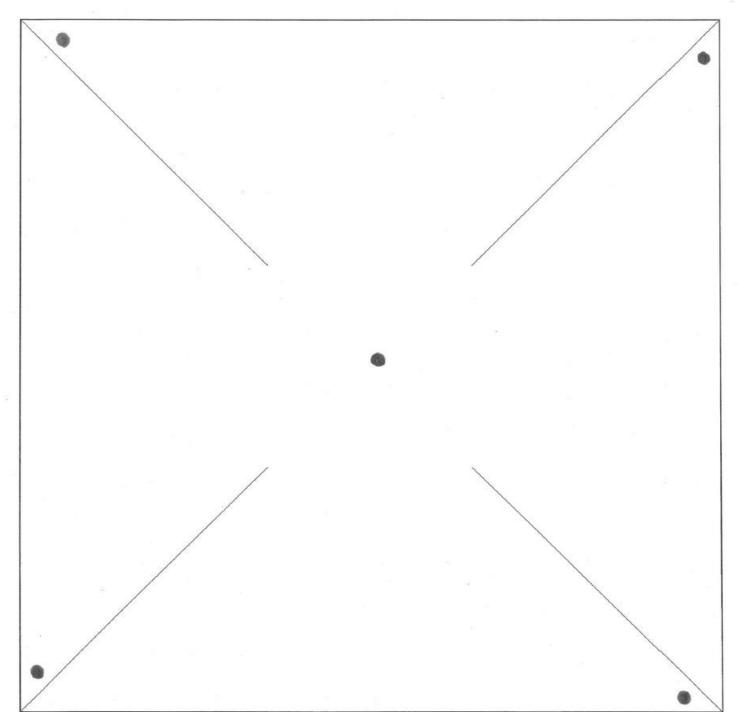
**TIMES.** Working in partnership can allow us to relieve some of the overload experienced by parents and caregivers.

### POSITIVE CHILDHOOD EXPERIENCES BUILD HEALTHY FAMILIES AND STRONG COMMUNITIES.

Prevent Child Abuse

Pinwheels for





#### How to make a pinwheel.

Supplies you will need:

- 1 square piece of paper
- 1 regular straw
- 1 brad
- 2 washers (Optional)

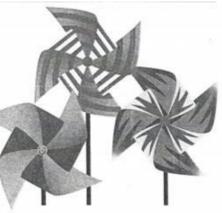
#### Instructions:

- 1. Cut out the box above.
- Cut the square paper on the diagonal lines to make the blades.
   Punch holes in one corner of each blade.
- 4. Punch hole in the end of a regular straw.

- 5. Fold over the blades and push brad through the holes.
- 6. Poke brad through center

- of pinwheel.
  7. Slide through washer #1.
  8. Slide through straw.
  9. Slide through washer #2
  10. Fold out the flaps of the brad.

**Try making special designs** Spirals, Circles, Stripes, Different Colors, Flowers Faces, Star Bursts



## **Recognizing Child Abuse**

The first step in helping abused children is learning to recognize the symptoms of child abuse. Although child abuse is divided into four types -- physical abuse, neglect, sexual abuse, and emotional maltreatment -- the types are more typically found in combination than alone. A physically abused child for example is often emotionally maltreated as well, and a sexually abused child may be also neglected. Any child at any age may experience any of the types of child abuse. Children over age five are more likely to be physically abused and to suffer moderate injury than are children under age five.

### The Child:

- Shows sudden changes in behavior or school performance;
- Has not received help forphysical or medical problems brought to the parents' attention;
- Has learning problems that cannot be attributed to specific physical or psychological causes;
- Is always watchful, as though preparing for something bad to happen;
- Lacks adult supervision;
- Is overly compliant, an overachiever, or too responsible; or
- · Comes to school early, stays late, and does not want to go home.

#### The Parent:

- Shows little concern for the child, rarely responding to the school's requests for information, for conferences, or for home visits;
- Denies the existence of -- or blames the child for -- the child's problems in school or at home;
- Asks the classroom teacher to use harsh physical discipline if the child misbehaves;
- Sees the child entirely bad, worthless, or burdensome;
- Demands perfection or a level of physical or academic performance the child cannot achieve; or
- Looks primarily to the child for care, attention, and satisfaction of emotional needs.

### The Parent and Child:

- Rarely touch or look at each other;
- · Consider their relationship entirely negative; or
- State that they do not like each other.

None of these signs prove that child abuse is present in a family. Any of them may be found in any parent orchild at one time or another. But when these signs appear repeatedly or in combination, there is cause to take a closer look at the situation and to consider the possibility of child abuse. That second look may reveal further signs of abuse or signs of a particular kind of child abuse.

Nevada Institute for Children's Research and Policy Home of Prevent Child Abuse Nevada (PCANV) University of Nevada, Las Vegas Phone: 702-895-1040 (Main) 702-895-5053 (Direct) Fax: 702-895-2657 Email: preventchildabusenevada@unlv.edu Websites: http://nic.unlv.edu & www.preventchildabusenevada.org





If you think there's abuse, make a report. It could save a child's life.

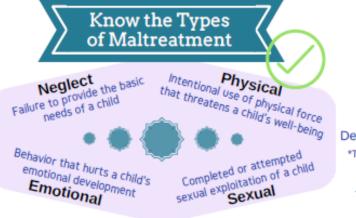
To report suspected child abuse or neglect, call the Department of Child & Family Services: (800) 992-5757

	Consider the possibility of <u>physical abuse</u>	Consider the possibility of <u>physical</u>
	when the child:	<u>abuse</u> when the parent or other adult
	<ul> <li>Has unexplained burns, bites, bruises,</li> </ul>	caregiver:
Physical	broken bones, or black eyes;	<ul> <li>Offers conflicting, unconvincing,</li> </ul>
Abuse	<ul> <li>Has fading bruises or other marks</li> </ul>	or no explanation for the child's
	noticeable after an absence from school;	injury;
	<ul> <li>Seems frightened of the parents and</li> </ul>	<ul> <li>Describes the child as "evil," or in</li> </ul>
	protests or cries when it is time to go	some other very negative way;
	home from school;	<ul> <li>Uses harsh physical discipline with</li> </ul>
	<ul> <li>Shrinks at the approach of adults; or</li> </ul>	the child; or
	<ul> <li>Reports injury by a parent or another adult</li> </ul>	<ul> <li>Has a history of abuse as a child.</li> </ul>
	caregiver	
	Consider the possibility of <u>neglect</u> when the	Consider the possibility of <u>neglect</u>
	child:	when the parent or other adult
	<ul> <li>Is frequently absent from school;</li> </ul>	caregiver:
Neglect	<ul> <li>Begs or steals food or money from classmates;</li> </ul>	<ul> <li>Appears to be indifferent to the</li> </ul>
	<ul> <li>Lacks needed medical or dental care,</li> </ul>	child;
	immunizations, or glasses;	,
	<ul> <li>Is consistently dirty and has severe body odor;</li> </ul>	<ul> <li>Seems apathetic or depressed;</li> <li>Behame institutelly as in a bitrare</li> </ul>
	<ul> <li>Lacks sufficient clothing for the weather;</li> </ul>	<ul> <li>Behaves irrationally or in a bizarre</li> </ul>
	<ul> <li>Abuses alcohol or other drugs; or</li> </ul>	manner; or
	<ul> <li>States there is no one at home to provide care.</li> </ul>	<ul> <li>Is abusing alcohol or other drugs.</li> </ul>
	Consider the possibility of <u>sexual abuse</u> when	Consider the possibility of <u>sexual abuse</u>
	the child:	when the parent or other adult
	<ul> <li>Has difficulty walking or sitting;</li> </ul>	caregiver:
Sexual	<ul> <li>Suddenly refuses to change for gym or to</li> </ul>	<ul> <li>Is unduly protective of the child,</li> </ul>
Abuse	participate in physical activities;	severely limits the child's contact
		with other children, especially of
	<ul> <li>Demonstrates bizarre, sophisticated, or upproved served bearried on or behavior;</li> </ul>	the opposite sex;
	unusual sexual knowledge or behavior;	<ul> <li>Is secretive and isolated; or</li> </ul>
	<ul> <li>Becomes pregnant or contracts a venereal</li> </ul>	<ul> <li>Describes marital difficulties</li> </ul>
	disease, particularly if under age fourteen;	
	<ul> <li>Runs away; or</li> </ul>	involving family power struggles or
	· · ·	served relations
	<ul> <li>Reports sexual abuse by a parent or</li> </ul>	sexual relations.
	another adult caregiver.	
	another adult caregiver. Consider the possibility of <u>emotional</u>	Consider the possibility of <u>emotional</u>
	another adult caregiver. Consider the possibility of <u>emotional</u> <u>maltreatment</u> when the child:	Consider the possibility of <u>emotional</u> <u>maltreatment</u> when the parent or other
Emotional	another adult caregiver. Consider the possibility of <u>emotional</u> <u>maltreatment</u> when the child: • Shows extremes in behavior, such as overly	Consider the possibility of <u>emotional</u>
Emotional Maltreatment	another adult caregiver. Consider the possibility of <u>em otional</u> <u>maltreatment</u> when the child: • Shows extremes in behavior, such as overly compliant or demanding behavior, extreme	Consider the possibility of <u>emotional</u> <u>maltreatment</u> when the parent or other adult caregiver: • Constantly blames, belittles, or
Emotional Maltreatment	another adult caregiver. Consider the possibility of <u>emotional</u> <u>maltreatment</u> when the child: • Shows extremes in behavior, such as overly compliant or demanding behavior, extreme passivity or aggression;	Consider the possibility of <u>emotional</u> <u>maltreatment</u> when the parent or other adult caregiver:
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	another adult caregiver. Consider the possibility of <u>em otional</u> <u>maltreatment</u> when the child: Shows extremes in behavior, such as overly compliant or demanding behavior, extreme passivity or aggression; Is either inappropriately adult (parenting other children, for example) or inappropriately infantile (frequently rocking or head-banging,	<ul> <li>Consider the possibility of <u>emotional</u> <u>maltreatment</u> when the parent or other adult caregiver:         <ul> <li>Constantly blames, belittles, or berates the child;</li> <li>Is unconcerned about the child and</li> </ul> </li> </ul>
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	<ul> <li>another adult caregiver.</li> <li>Consider the possibility of <u>em otional</u> <u>maltreatment</u> when the child:</li> <li>Shows extremes in behavior, such as overly compliant or demanding behavior, extreme passivity or aggression;</li> <li>Is either inappropriately adult (parenting other children, for example) or inappropriately infantile (frequently rocking or head-banging, for example);</li> <li>Is delayed in physical or emotional</li> </ul>	<ul> <li>Consider the possibility of <u>emotional</u> <u>maltreatment</u> when the parent or other adult caregiver:         <ul> <li>Constantly blames, belittles, or berates the child;</li> <li>Is unconcerned about the child and refuses to consider offers of help for the child's school problems; or</li> </ul> </li> </ul>
	<ul> <li>another adult caregiver.</li> <li>Consider the possibility of <u>em otional</u> <u>maltreatment</u> when the child:</li> <li>Shows extremes in behavior, such as overly compliant or demanding behavior, extreme passivity or aggression;</li> <li>Is either inappropriately adult (parenting other children, for example) or inappropriately infantile (frequently rocking or head-banging, for example);</li> <li>Is delayed in physical or emotional development;</li> </ul>	<ul> <li>Consider the possibility of <u>emotional</u> <u>maltreatment</u> when the parent or other adult caregiver:         <ul> <li>Constantly blames, belittles, or berates the child;</li> <li>Is unconcerned about the child and refuses to consider offers of help for the child's school problems; or</li> </ul> </li> </ul>
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# PREVENT CHILD MALTREATMENT IN YOUR COMMUNITY

Child maltreatment is any act of commission or omission by a caregiver that results in harm, potential harm, or threat of harm to a child.

All adults have the duty to protect, knows the signs below, and keep our children safe!



### Know the Common Signs of Maltreatment

Lack of Supervision ∞ Poor Social Skills Lack of Concentration ∞ Bruises or Other Injuries Aggression ∞ Wetting Pants or Bed ∞ Poor Hygiene Depression or Withdrawal ∞ Speech, Sleep, or Eating Problems \*These are all signs of possible maltreatment, but a child may be experiencing other stressors that present similar signs.

> Take Action to Prevent Child Maltreatment



- 1. Raise the issue of prevention by sharing this information with others
- 2. Learn about positive parenting and age appropriate child development
- 3. Carefully check the background of any adult around children
- 4. Educate children in your family about how to protect themselves
- Build trust with your children so they feel comfortable coming to you immediately if something is not right
- 6. Advocate for happy and healthy childhoods at your legislature
- Reach out to neighbors and other parents to give concrete support in times of need
- Help strengthen your community by volunteering for a youth-serving organization
- 9. If you think a child is being abused or neglected, please make a report!



#### Take Seriously Any Complaints Expressed By Children!

**V** To Report Child Abuse or Neglect: Call Child Welfare at 1-800-992-5757

For more information, visit our website. You can also find info about free classes in English and Spanish for youth, parents, professionals, and the general community.

### Call or Email to schedule a training today!

The Mission of Prevent Child Abuse Nevada (PCANV) is to ensure that Nevada's children thrive in safe, stable, and nurturing environments and relationships. Through providing education, advocacy, and awareness, PCANV aims to inspire communities to prevent all forms of child maltreatment.



Website: preventchildabusenevada.org Email: preventchildabusenevada@unlv.edu Phone: 702-895-5053

@ PCANV

## **PREVENT CHILD ABUSE NEVADA CONTACT INFORMATION:**

WEBSITE: WWW.PREVENTVHILDABUSENEVADA.ORG

EMAIL: PREVENTCHILDABUSENEVADA@UNLV.EDU

PHONE: 702-895-5053 FAX: 709-895-2657

MAILING: 4700 S. MARYLAND PKWY., SUITE 335, LAS VEGAS, NV 89119